



Irish Jesuit Missions

In all things to love and to serve

ANNUAL REPORT
2017



The Irish Jesuit Missions is a registered charity that supports development partners in Africa, Cambodia, China and the Near East. We support communities that are affected by global injustice and inequality.

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This report covers the period of January to December 2017

Cover and inside back cover photos: Kindergarten students at Xavier Jesuit School in Sisophon, Cambodia.

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FOREWORD

In the year that we launched our Strategic Plan 2017-2020, we continued to focus on the core values that define the missionary approach to development, and also our commitment to mutual collaboration with our global partners.

2017 saw the global migrant crisis worsen as conflict, hunger and poverty displaced millions from their homes. We continued to respond to this call and worked closely with the Jesuit Refugee Service across Africa and the Middle East to alleviate the suffering of these communities.

Whether in a refugee camp, or in any community affected by poverty, conflict or food scarcity, people need to create a sustainable future for themselves and for their children too. Programmes we supported in vulnerable communities provided people with the tools to create their own future

“

2017 saw the global migrant crisis worsen as conflict, hunger and poverty displaced millions from their homes.

- the education and vocational training which allow the creation of livelihoods and employment.

In 2017, there were 33,690 direct beneficiaries and 323,424 indirect beneficiaries of our programmes. These also indirectly affect many more people, such as the families and communities of the people involved. We received €1,428,701 in funding; 100% of which went directly to our overseas partners.

We are grateful to our funders: the missionary support organisation Misesan Cara; corporate donor Electric Aid; and the generous friends of the mission office and communities here in Ireland whose support touched the lives of so many people in the developing world. Finally, we acknowledge the contribution of the 21 Irish Jesuits currently overseas who continue the legacy of missionaries before them and who are passing on the core mission of building justice and reconciliation in our world to local Jesuits.

Fr John K. Guiney SJ | Director



OUR STRATEGY



Vision

Our vision is a just and humane world based on Gospel values and Ignatian Spirituality.



Mission

To support Jesuit works in the service of people who are marginalised, disadvantaged and living in poverty.



Core Values

Inspired by the Gospel and sent on mission to the new frontiers of our time, Irish Jesuits and their collaborators are called to:

- Become instruments of justice and reconciliation in a divided world
- Build a new world of right relationships with God, with other human beings and with all creation
- See the world from the perspective of individuals and communities who are marginalised due to global injustice and inequality
- Improve the lives of people living in poverty in the poorest parts of the world

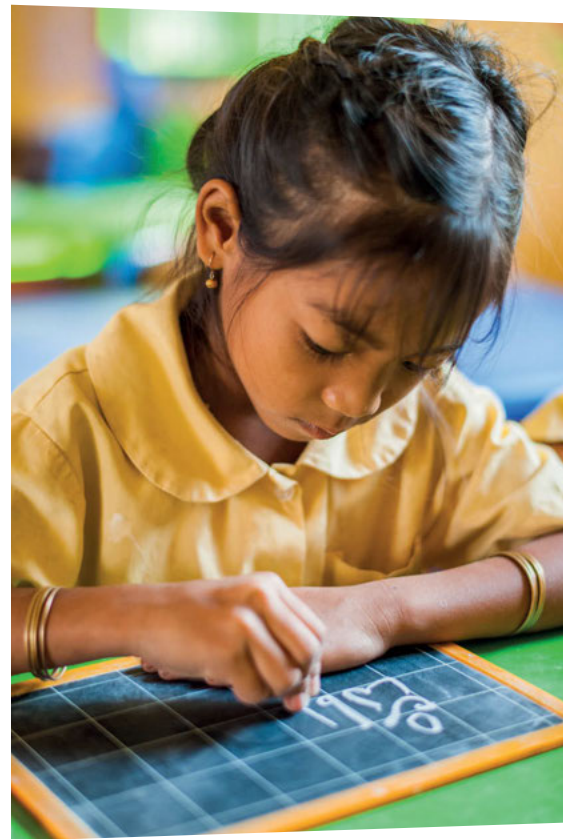


Photo: A first grade student writes the consonants of the Khmer alphabet at Xavier Jesuit School in Sisophon, Cambodia

Principles

In achieving our mission, we ensure that the following principles are followed:

- Gender awareness—paying special attention to the situation of women and the girl child
- Good governance—promoting best practice in governing and managing projects, paying particular attention to openness, accountability and transparency
- Catholic Social Teaching (CST) —embracing a holistic approach to development¹
- Environmental sustainability—encouraging the enhancement of the environment and sustainability of the Earth within our supported works
- Ecumenical—when and where possible, working in an inclusive way in dialogue and action with local communities of all churches and religions
- Cultural sensitivity—working with respect for, and in dialogue with the values, culture and customs of local communities
- Missionary approach to development—recognising the unique added value of the missionary approach to development, we will continue to embrace the values of justice, commitment, respect, compassion and integrity
- Mutual collaboration – working with communities, our lay colleagues, partner organisations and governmental bodies combining knowledge, resources and skills with those with who we work
- Advocacy - communicating the outcomes of our programmes and as a consequence influencing social attitudes; supporting our international partners to influence decision making at political, economic and social systems for the benefit of marginalised people living in poverty.

¹ CST covers all spheres of life—the economic, political, personal and spiritual. With human dignity at its centre, it promotes a holistic approach to development. We express CST in our work through solidarity with our international development partners, our focus on those who are most marginalised and our commitment to addressing poverty, hunger, oppression and injustice.

STRATEGIC GOALS



GOAL 1: INTERNATIONAL DEVELOPMENT PROGRAMME

To improve the quality of life of those who are marginalised, disadvantaged and living in poverty in Africa, Cambodia, China and the Near East

Environment and Food Security project in the rural district of Kasungu, Malawi.

The project, co-funded by Misesan Cara, seeks to build the capacity of the vulnerable smallholder farmers to produce sufficient food for their households while taking care of the environment.

Photo: Jesuit Centre for Ecological Development



PARTNERS

In 2017, we provided support to projects through Development or Regional Offices.

The Jesuit Development Offices we were partnered with included:

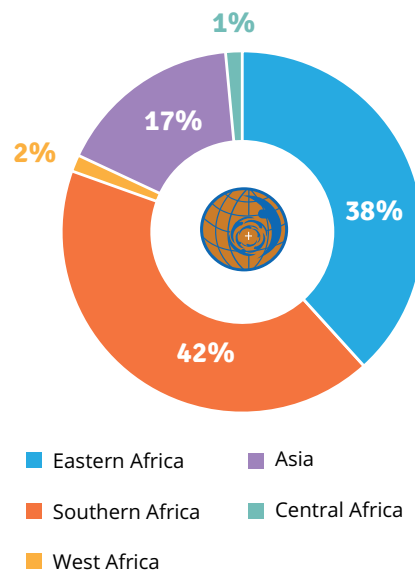
1. The Zambia and Malawi Province
2. Jesuit Conference of Africa and Madagascar (JCAM)
3. The Eastern Africa Province
4. The Chinese Province

The Jesuit Refugee Service Regional Offices we worked with included:

- JRS East Africa
- JRS Great Lakes
- JRS Southern Africa
- JRS Western Africa
- JRS Middle East

We also continued our support of specific projects such as the Xavier School Project, Cambodia where one of our Irish Jesuits is based.

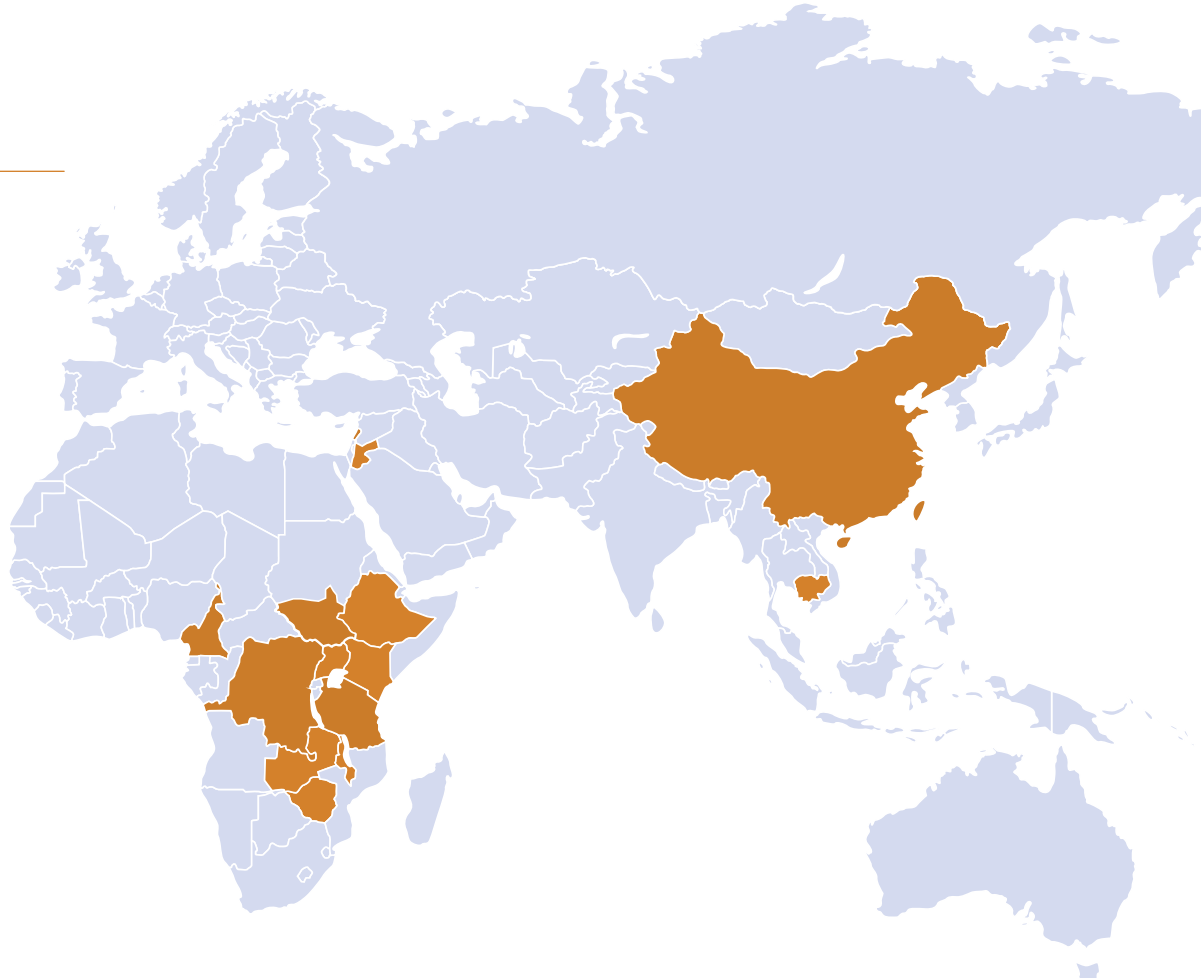
International Development Programme Grants by Region



COUNTRIES OF OPERATION

Countries of operation include:

- Cambodia
- Cameroon
- China
- Democratic Republic of the Congo
- Ethiopia
- Jordan
- Kenya
- Lebanon
- Malawi
- South Sudan
- Tanzania
- Uganda
- Zambia
- Zimbabwe



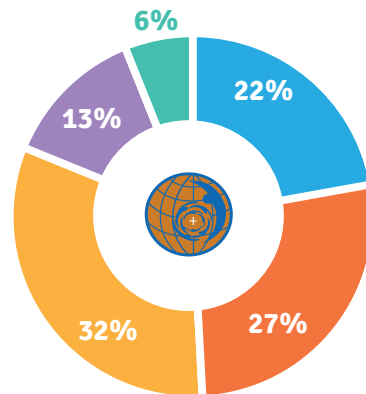
FUNDING

We administered €1,428,701 in funding under the International Development Programme towards development projects and pastoral works overseas throughout 2017.

In 2017, the majority of funding in the International Development Programme went towards Education (32%), with the next investment into Health and Well-being (27%). We wish to thank our donors for their continued support to our Jesuit works internationally.

Our institutional donors in 2017 were Electric Aid and Misesan Cara.²

**International Development Programme
Funding by Objectives**



- Pastoral
- Safe, Resilient and Sustainable Communities
- Health and Well-being
- Education
- Human Rights

² Misesan Cara is a faith-based membership organisation which provides development grants and capacity development support to its 90 religious and lay members working across the thematic areas of education, health, income generation/livelihoods, human rights and advocacy.

Objective 1:

Provide quality education and promote lifelong learning opportunities

The core focus of work of the majority of our international development partners has traditionally been in education. Education currently remains our key priority as we support partners in nursery, primary, secondary and tertiary education and vocational skills training.

In 2017 our partners included:

- Loyola Jesuit Secondary School, Kasungu – Malawi
- JRS Maban Education Programme – South Sudan
- JRS Tongogara Refugee Camp – Zimbabwe

Loyola Jesuit Secondary School, Kasungu - Malawi

On the 24th June 2017, Loyola Jesuit Secondary School (LJSS) was officially opened in Kasungu, Malawi.



The Irish Jesuit Province has supported the Zambia Malawi Province in the construction of the school in the initial start-up stages, with building commencing in 2015. The school currently caters for 130 students up to Form Two and is aiming for registration of 550-600 students by the 2018-2019 school term. We wish LJSS every success in the future as it develops.

JRS Maban Education Programme, South Sudan

We continued to support JRS for a second year in their education programme in Maban, South Sudan through the support of our donor Misesan Cara by increasing access and improving quality of education.

Spirit of Success in South Sudan

Rahab's Story

18-year-old Rahab* is among the 81 women who have successfully completed the JRS English Programme in Maban, South Sudan. She is now in 6th grade in one of the public primary schools in Bunj. Rahab enrolled on the course to overcome the difficulties she had in grasping concepts in class where the teachers mostly used Arabic to teach their subjects. It increased her confidence and she now feels that she will complete her education. Rahab enjoys the course so much that she walks more than six kilometres to the JRS 'Arrupe Learning Centre', four days a week.

South Sudan has proportionately fewer girls going to school than any other country in the world. According to estimates, less than one percent of girls complete primary education, and just one in four students is a girl. The country has the highest female illiteracy rate in the world, making the programmes run by JRS to increase the opportunities for girls to get an education vitally important.

In addition to English language courses, JRS Maban also offers a certified teacher training programme, computer courses and psychosocial activities including counselling and daycare for children living with disabilities.



JRS English Programme in Maban, South Sudan

QUICK FACTS

- **968** refugee and host community adults trained in adult literacy, numeracy and English
- **301** host community children enrolled in pre-school
- **145** refugee and host community adults trained in skills that include weaving, basketry, tailoring and basic business skills
- **35** primary school teachers enrolled in a 2-year Certified Teacher Training Programme
- **968** adult learners provided with learning materials

**Rahab's name has been changed at her request, for reasons of confidentiality.*

Tongogara Refugee Camp – Zimbabwe

We continued to support JRS southern Africa with Misesan Cara supported project in Tongogara Refugee Camp in Zimbabwe.



Photo: Sr Perpetua Gomba and Daniel Tshimanga.

Opening a Bakery

Daniel Tshimanga is a refugee from Democratic Republic of the Congo (DRC) who lives in Tongogara Camp with his wife and their five children. When he arrived in the camp as a refugee, he had no way to earn money, and his children were hungry. He joined a Vocational Skills Training course run by JRS to learn how to start and run a successful bakery business. Daniel is now well-known throughout the refugee community for his bakery, which produces 75 loaves of bread each day that he can sell to make an income.

Role Model for Fatherhood

He credits JRS with helping him to find success from the bakery and tuck shop he runs with support from his family. Everyone is happy with the change in living standards that the bakery provides for his family, he says. The income from it means his children

have books and pens for school, and new shoes on their feet. He likes the idea that that he is now a role model for his children - they see him at work and learn that this is the way to behave, for success.

QUICK FACTS

- **155** graduates from level one courses received post training sets after completing their business and conflict resolution training
- **23** refugees and asylum seekers, men and women, completed information computer training
- **98** refugees and asylum seekers, men and women, completed refrigeration, electrical installation and auto electrics training
- **47** refugees and asylum seekers, men and women, completed their motor mechanics training
- **36** refugees and asylum seekers, men and women, completed arch-welding, brazing and gas welding training



Susan Abalo is a teacher at **Ocer
Campion Jesuit College in Gulu, Uganda.** She enjoys her job as a Physics and Mathematics teacher, and describes the children as enthusiastic, good humoured students who are keen to learn more about sciences. It is still very unusual in Uganda for a woman to teach science subjects, and she has found that children can sometimes have a negative perception about it.

However, this is changing. When the girls she teaches see her, they gain confidence in their ability because they know that they can also make it in sciences. It makes Susan happy to be able to inspire them.

Photo: Martina Madden

Objective 2:

Improve awareness, access to and realisation of basic human rights.

With increasing humanitarian crises globally, our work seeks to respond through influencing policies which affect those who are marginalised and vulnerable; improve awareness for those living on the margins of society to have their voices heard; improve their access to services and directly support those who are survivors of human rights violations.

Photo: JCTR's advocacy messages carried a "Yes Vote" in the National Referendum on the Bill of Rights

Jesuit Centre for Theological Reflection (JCTR) – Zambia

We continued to support JCTR into its second year of its programme to promote active citizenship within Zambia through the Misesan Cara supported project 'Promoting Fullness of Life Through the Promotion of Human Rights.'



The aim of the project is to create critical mass demanding Economic Social Cultural Rights (ESCR) and the enactment of a new Zambian constitution which will incorporate economic, social and cultural rights in its Bill of Rights. In the second year of the project:

- In the promotion of citizenship participation, public fora, workshops and stakeholder awareness meetings were held in all six outreach areas identified in the project
- To promote social accountability, the project facilitated 12 stakeholder meetings between duty bearers and rights holders in the outreach areas. Also 143 community members were trained to conduct social audits on access
- Ten meetings were held to mobilise critical mass on the need for enacting the Access to Information bill into law
- Information, education and communication materials were produced on the importance of incorporating economic, social and cultural rights in the Bill of Rights including 14,000 flyers
- In terms of media engagement, one TV programme and four radio programmes were held specifically to highlight the issues.



In 2017, there were 33,690 direct beneficiaries of our programmes, which also indirectly affect many more people, such as the families and communities of the people involved.

Objective 3:

Promote good health and well-being for persons who are vulnerable, marginalised and disadvantaged.

Ensuring healthy lives and promoting well-being for people at all ages is essential to sustainable development. Significant efforts are needed to fully eradicate a wide range of diseases and address many different persistent and emerging health issues.

In 2017 our partners included:

- JRS Kakuma, Kenya
- JRS Maban, South Sudan
- Hsinchu Social Service Centre, China

Psychosocial Support at Kakuma Refugee Camp - Kenya

We have supported JRS Psychosocial Programme in Kakuma Refugee Camp throughout the year with the assistance of donors Misesan Cara and Electric Aid.

Kakuma Refugee Camp in Kenya continues to receive a massive influx of refugees from South Sudan, Somalia, Burundi, Rwanda and the Democratic Republic of the Congo. We have continued to fund JRS to provide psychosocial support in those most vulnerable in the camp throughout 2017.

The provision of 78 bicycles to counsellors is one such project – funded through donations to the Irish Jesuit Missions and our donor, Electric Aid.

Michael O. Oyoo, JRS Kakuma Psychosocial Coordinator writes:

“JRS is journeying with refugees... They arrive after going through multiple traumatic events while on the move. JRS journeys with them through offering de-briefing and other types of counselling services upon arrival and during their stay in the camp. This has seen many refugees suffering from trauma find coping skills which enable them to live in the camp with dignity. During one of my monitoring and evaluation visits to the JRS service centres, Akim, one of the Community Counsellors remarked: “Buffalo is a blessing!” Buffalo? Buffalo is the brand name of the bicycle type that JRS purchased. Akim and other refugee workers had a list of reasons they said make Buffalo ‘a blessing’. The use of the bicycles has drastically reduced distances and saved time getting from their homes to the refugee centres and elsewhere in the community.”

QUICK FACTS

- **Sixty** (60) refugees were provided with Training of Trainers (TOTs) on post-traumatic stress disorders, refresher courses, peace education and trauma healing, and drug and substance abuse
- **Facilitating** refresher course in counselling was provided to 55 community counsellors
- **Sessions** on debriefing, individual counselling, group and family therapy, community training was provided to 4,667 refugees and referrals by the TOTs of 290 persons
- **The Safe Haven Programme** focused on those most at risk in the camp and provided food and non-food to 111 clients as well as formal education for 69 children and training in adult literacy, skills training and training in Sexual Gender Based Violence for 35 adults
- **Art therapy** was provided for 63 children as well as counselling sessions for 50 adults
- **There were 85** refresher courses provided for care givers
- **Twenty-one** (21) refugees were trained in the identification of mental disabilities and psychomotor skills
- **Two hundred and sixty** (260) children with developmental disabilities received occupational therapy support and physiotherapy sessions
- **Provided skills training** for 21 adults with disabilities in tailoring and bead work
- **Provided** 78 bicycles to counsellors



Objective 4:

Support the marginalised to provide safe, resilient and sustainable communities.

We support work that provides vulnerable and marginalised with the tools to persevere and function adequately in times of stress, emergencies and significant change. Our work focuses on addressing the earning potential of vulnerable families and individuals through vocational skills training and sustainable livelihood projects.

In 2017 our partners included:

- Loyola Secondary School, South Sudan
- JCED, Malawi
- Jesuit Hakimani Centre, Kenya

Emergency Relief at Loyola Secondary School, Wau - South Sudan

Loyola Secondary School is a Jesuit day school in Wau, South Sudan which aims to providing access to quality secondary education to 380 students (217 female and 163 males) from underprivileged families and especially those affected by many years of civil war in South Sudan.

Due to the prevailing political and economic situation in South Sudan, most parents are not able to cover the academic and living expenses of their children and dependants. As a result, the school administration has to find alternative ways of meeting the nutritional needs of students while at school. We provide funding for the School Feeding Programme that gives students the opportunity to have lunch, many of whom would otherwise go hungry.



Loyola Secondary School, Wau, South Sudan

“...with this programme one doesn’t need to worry about what to eat at break time.... This programme has contributed a lot to our academic excellence”

– Adeng Agoth Hannah, student of LSS,
Jan 2017

Jesuit Centre for Ecological Development (JCED) – Malawi

We worked with the Jesuit Centre for Ecological Development (JCED) in Malawi with the support of Misesan Cara funding on a one-year project.

Environment and Food Security (EFS)

JCED has been promoting reforestation and the adoption of ceramic energy-efficient stoves in all its projects. For instance, in its EFS project 25,000 agroforestry tree seedlings have been distributed to smallholder farmers and planted. And over 2,500 households are now enjoying the economic, health and environmental benefits of the low-carbon-emitting energy-efficient stoves, which were produced and distributed by JCED.

Women and children are particularly pleased with the stoves because of their reduced exposure to noxious



fumes and consequent respiratory diseases, which are often associated with the use of the high carbon-emitting traditional fire.

QUICK FACTS

- **25,000** agro-forestry tree species were raised in a centralised nursery garden, 2,000 agro-forestry trees were planted in primary school premises
- **840** local farmers were trained tree preparation, planting and management. The farmers were also given 27 different agro-forestry tree species and 5 improved fruit trees for planting and nurturing
- **Participating** local community groups were empowered to produce 2,500 robust energy efficient stoves targeted for distribution in the project's impact area. As a result more than 2,000 households are using stoves
- **23,000** seedlings of fast growing agro-forestry trees were planted, farm tools and equipment, and 4,000 fruit tree seedlings were procured and distributed
- **Community** mobilisation and engagement meetings were conducted to promote the Project, which was launched at several strategic levels including District Council, Area Development and Village Development Committee

Jesuit Hakimani Centre – Kenya

We supported the Think Positively Alternatives Exist (TPAE) Programme into its third year focusing on three counties within Kenya. Following an external evaluation of TPAE I and II within quarter 4 of 2016, the TPAE III was rolled out throughout 2017.

Bringing Mandazi to Market in Kenya

A group of single mothers in Western Kenya access training and resources from the Jesuit Hakimani Centre to create employment for themselves and promote healthy eating, by forming a collective that makes bread and cakes from traditional crops.

Sena Women's Group is a great example of a simple idea that was developed through training by the Jesuit Hakimani Centre. It has transformed the lives of the women in the Bungoma region of western Kenya who comprise the group, as well as

their families. It has also benefitted the wider community of those who were indirectly involved in the project. Most of the women in the group are single mothers and are almost fully dependent on it for their income. Thanks to its success, they are now able to afford to cover their basic needs, pay school fees and provide for their children.

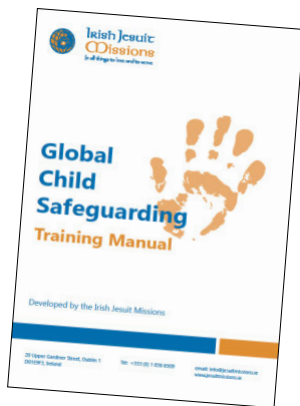
'Think Positive Alternatives Exist' Initiative

'Think Positive Alternatives Exist' (TPAE) is a Hakimani Centre project that trains young people to develop their talents and use those skills to

create employment for themselves. In Bungoma, where the 'Sena Women's Group' is located, the TPAE team met with an agricultural officer who was following up on the group. He had introduced the concept of farming and value addition to the group and was excited to note their progress. This aligned well with the government initiatives which seek to improve farmers' livelihood using the Sena Women's Group as a case study for other farmers to emulate.



Sena Women's Group won the TPAE National Prize for best overall innovative idea in the competition.



Child Safeguarding

Trainers' Manual

We developed a multi-level Trainers' Manual to guide Child Safeguarding Officers in facilitating:

- Level 1: Child safeguarding sensitisation workshops (1/2 day)
- Level 2: Intermediary training workshops (1-2 day)
- Level 3: Training of trainer workshops (3-5 day)

The manual has been circulated to all Child Safeguarding Officers who were trained through the support of our team in 2016 and 2017 as a tool for continued sensitisation and training for newly recruited staff throughout the year.

Two Sensitisation Workshops

We co-funded two workshops for AOR Jesuit Province staff in 4 schools in Tanzania – Loyola High School and Gonzaga Primary (Dar es Salaam), St Peter Claver High School and St Ignatius Preparatory and Primary School (Dodoma) with representatives from St John the Baptist Parish in Dar es Salaam, Airport Parish in Dodoma, St Francis Xavier Parish in Mwanza as well as staff from Radio Kwizera.

Brian Cranmer (Child Safeguarding Consultant contracted by the Irish Jesuit Missions) and Lucy Monari (AOR Programmes Officer and Designated

Child Protection Officer) ran the two-day workshops in Dar es Salaam. 129 participants gathered at Loyola High School on the 26th and 27th January 2017. The second workshop in Dodoma on the 3rd and 4th of February was held at St Peter Claver High School, for 70 participants most of whom were teaching and administrative staff from the two schools.

The two workshops covered the concept of Child Abuse and Child Safeguarding, Legal Instruments around Child Safeguarding and best practice. The facilitators held plenary and group discussions and exercises to introduce the Child Safeguarding dimension in all works and particularly in the school environment. They continued to work with selected Child Safeguarding teams within each school to create work plans and policies based on the workshops.



GOAL 2: MISSIONARY SUPPORT PROGRAMME

To provide quality support to Irish Jesuit missionaries

Fr Richard O'Dwyer SJ, a Jesuit missionary from Ireland, talks with women at the Multi-Agricultural Jesuit Institute of Sudan (MAJIS), an agricultural school located outside Rumbek, South Sudan. Fr O'Dwyer is the school's former director.

Photo: Paul Jeffrey.

 x 21

Throughout 2017, there
were 21 Irish Jesuits
working overseas on
mission



Irish Jesuit
Missions
In all things to love and to serve

Zambian Commitment to Child Protection

By Fr Peter Carroll SJ

The Irish Jesuit Missions provides resources to the Zambia-Malawi Province and other African Jesuit Provinces to learn and implement Child Safeguarding and Protection.

The first challenge faced in the Africa communities is overcoming resistance to change caused by the perception that child sexual abuse is a Western problem, and the belief that to emphasise the rights of children will lead young people to lack respect for elders. Sadly, child sexual abuse is widespread in African societies, just as it is all over the world.

The Jesuit Province has an excellent Child Protection (CP) policy with guidelines and procedures to be observed by all and showing its commitment to this issue. Now,

each Jesuit community/ministry must prepare its own specific CP policy and attend training each year especially for new volunteers and employees. Some ministries, such as parishes include many groups and locations. CP messages and training must be brought to the leaders and members of all these groups, so

that attitude and behaviour change become possible in a relatively short time. Other methods of spreading CP messages and effecting change are being tried. Colleges have included CP material in training modules and a TV station is producing Child Safeguarding materials for use across English-speaking Africa. We dream that change is possible and good will triumph over evil.

Author: Fr Peter Carroll SJ, August 2017



Professional Development Workers

Deirdre Ryan

Deirdre worked as a Teacher Training Officer with the Xavier Jesuit School in Cambodia from September 2015 to June 2017.

During her time at Xavier Jesuit School, Deirdre supported the kindergarten and primary teachers and coordinated the summer school programme for primary school transitioning to middle school. She was key to coordinating the development of a curriculum for adult education classes which began in 2016. Deirdre also coordinated the teacher training and curriculum development needed for starting a primary school in the new Community Learning Centre. She also introduced the jolly phonics English teaching program to the children of Dey Lo and Phnom Bak.



"I consider myself very lucky to have been part of this community and to be involved in the early stages of this project, to be part of a team of Khmer staff and international volunteers all working together with a common goal. To help to improve the conditions and provide a better future for the local communities, through Education... daring to dream a better dream, and forging some wonderful friendships along the way."

– Deirdre Ryan

Professional Development Workers

Aoife Jenkins



Aoife is Secondary Teacher Training Officer at Xavier Jesuit School in Sisophon, Cambodia.

She has assisted the Science, English and Physical Education teachers in

lesson planning and improving their own teaching performance.

She also coordinates the School Sports Programmes and trains the girls' soccer team.

"The families that benefit from Xavier Jesuit School are not limited to the students' families. The teachers that are recruited for the school are given regular professional development sessions to develop and hone their teaching skills."

There is an emphasis on student-centred learning, a move away from the still very prominent 'talk and chalk' method of teaching used in Cambodian public schools. Education experts from many countries give their time generously to provide training sessions to Xavier Jesuit School teachers and staff."

– Aoife Jenkins



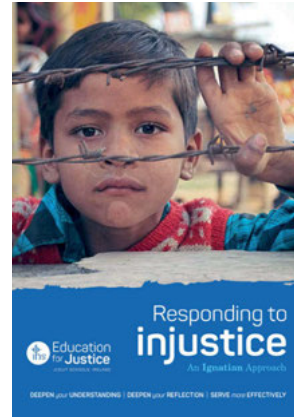
GOAL 3:
EDUCATION FOR JUSTICE AND RECONCILIATION

To promote social justice and global citizenship within the Jesuit schools in Ireland and nurture our international partnerships with Jesuit schools in Africa

Education for Justice and Reconciliation

The following objectives guided our work throughout the year with an aim to inspire a faith that does justice:

1. Provide support to Jesuit schools in Ireland as they promote the values of justice and reconciliation.
2. Promote and encourage students and teachers in Jesuit schools in Ireland towards activism in relation to Environmental Justice.
3. Raise awareness and promote action amongst Jesuit schools in Ireland regarding issues that affect migrants and refugees both in Ireland and globally
4. Raise awareness and promote action amongst students and teachers within Jesuit schools in Ireland in relation to social inequality both in Ireland and globally
5. Develop peer formation projects around Jesuit ethos in Jesuit schools in Africa



School Resources and Programmes

Building on the resources *Global Justice Perspectives* and *On the Margins* a new resource was developed and launched in schools in 2017. ***Responding to Injustice: An Ignatian Approach*** introduces students to concepts concerning justice and injustice and seeks to develop, through a pedagogy of understanding and reflection, their capacity to respond to injustice more effectively. Relevant teachers in all five schools have received in-service pertaining to the teaching of the module. The module, in interactive pdf form, along with existing modules is live on the Jesuit

Missions website (<http://jesuitmissions.ie/education-for-justice>). In 2018, the co-ordinator will gather data relating to the use and the experience of teachers who are using the resources above.

Senior Cycle students from Belvedere College were encouraged to take part in a Lenten Activity to abstain from red meat for Lent. Presentations were made to Transition Year, fifth- and sixth-year students highlighting the impact farming had on climate change. This activity also raised some funds for JRS Lebanon.

The programme organised a speaker from APT Ireland (Against People Trafficking) to talk to students in Gonzaga College, Belvedere College, and Clongowes Wood College. This talk was followed up by a moment of silence which was observed on the 18th October 'EU Anti-Trafficking Day'. Relevant material (in the form of posters and additional information) was sent to teachers in the schools.

In November, the coordinator designed and facilitated a Justice Retreat for sixth-years from Crescent College, Limerick. Over two days, students explored and reflected on issues of justice and issues in relation to their relationship with God.

Staff Formation

Following on from an exploratory visit to Uganda in May, the programme facilitated a formation visit to northern Uganda. A total of five teachers visited OCER Campion Jesuit College in Gulu to share their experiences of working in Jesuit schools with staff from the school. Additionally, the formation visit involved linking in with JRS Uganda. Teachers visited a refugee settlement and two schools in Adjumani (near the South Sudan border) which accommodates refugees from South Sudan. Teachers also visited an urban centre for refugees run by JRS in Kampala. Upon their return teachers have undertaken various activities to further global justice in their schools. A post-trip briefing



Teachers from Irish Jesuit Schools with students from St Mary Assumpta Secondary School, Adjumani, Uganda

which brought together teachers from recent and previous trips took place in Dublin in late November.

The programme delivered a presentation to new teachers in Jesuit schools during their annual gathering organised by the Jesuit Education Desk. During the presentation teachers explored key concepts around justice and injustice as well as looking at issues pertaining to injustices in our world today. At this session, teachers were also encouraged to take part in aspects of the Justice and Reconciliation Programme.

Similar presentations were also given to various groups within the school network during 2017. Presentations were made to Boards of Management, Heads, Deputy Heads, and Directors of Ignatian Ethos, at their annual gatherings.

The Education for Justice and Reconciliation Programme connected with other school trusts (Spiritan, Loreto, Jesuit, Le Cheile) and took part in designing and delivering a Middle Leaders Course in Dublin and Galway. Teachers from across 100 different schools took part in a six-week module which set out to develop leadership capacity within Catholic schools. The session, 'Educating for Justice: School as an Agent for Transformation', was delivered as part of the course.



Eoin Carroll, Krizan Vekic and Grainne Delaney attended the seminar 'Access and Integration for Refugees and Migrants'

A lecture, ***A Christian Understanding of Justice***, was delivered at the Loyola Institute, Trinity College Dublin as part of the ***Faith Seeking Understanding*** Module which is offered to teachers from Jesuit and non-Jesuit schools in Ireland.

A presentation was also given to JECSE delegates in Madrid on Ecology and Justice in our Schools. From this, the programme will explore and work with Boards of Managements of schools on how to devise and implement a Sustainable Vision for Jesuit schools in Ireland.

School Policy and School Structures

Access and Integration for Refugees and Migrants:

In April, the Education for Justice programme organised a 3-day seminar with the aim of fostering greater access for refugees and migrants to Jesuit schools in Ireland and Europe. This meeting followed an initial meeting organised by JECSE and JRS Europe in Belgium the previous year. Delegates from Jesuit schools in Ireland and Europe and from JRS centres across Europe attended. Speakers from the Vatican, JRS Europe and Ireland, and UNHCR Ireland, spoke at the seminar.

Social Diversity Programme (SDP): The co-ordinator is a member of the SDP committee in Belvedere College. This committee is a sub-committee of the Board of Management and is responsible to oversee the operation and development of the SDP in the college.

In 2017, the Education for Justice and Reconciliation continued to grow and foster important links within Jesuit schools in Ireland.



Programmes we supported in vulnerable communities provided people with the tools to create their own future - the education and vocational training which allow the creation of livelihoods and employment.



GOAL 4:

ORGANISATIONAL DEVELOPMENT PROGRAMME

To encourage best practice in the workplace and maximise the effectiveness and efficiency of our work

Education is essential for displaced children to develop the tools necessary to fulfil their potential, and contribute to the growth and stability of their communities.

Photo: Refugee children attend school in JRS Kampala, Uganda. (Martina Madden)

The following objectives guide our work throughout the year:

1. Maximise communication and learning opportunities
2. Develop policies and procedures
3. Facilitate staff development
4. Facilitate and manage transitions

Objective 1: Maximise communication and learning opportunities

Communications, Public Engagement and Technical Support

The IJM communications team is responsible for content production, newsletters and ebulletins, social media accounts management, photography, video making/editing, PR stationery design/production, website management, production of documents and IT technical support.

Integrated Communications and Marketing

In 2017 the IJM continued to develop an integrated approach to digital and traditional communications. Our

weekly website articles, social media, videos, Jesuit Missions News ebulletins and Newsletters were themed and timed with each channel of communications supporting the other.

Jesuit Mission News Subscribers	494
Visitors to jesuitmissions.ie	16,863
Facebook Likes	711
Twitter Followers	1201

Events and Networking

Events providing opportunities to take photos and videos and to network with visiting Jesuits, colleagues and stakeholders included:

- 'Renewing the Mission of Justice and Reconciliation in Ireland today – inspirations from the GC 36 Decrees and Documents', Milltown Park, Dublin
- 'From Access to Integration' Jesuit education in Europe refugee seminar, Emmaus Centre, Dublin
- BBQ for resident and visiting Jesuits and colleagues, Milltown Park, Dublin
- Annual Mass, Dromantine, Newry
- Annual Mass, Galway
- Annual Memorial Mass for Deceased Jesuit Missionaries, Dublin



Xavier Network

We attended two Xavier Network (XN) meetings in Vienna and Madrid. The XN provides an opportunity for 13 Jesuit Mission Offices and Jesuit NGOs to collaborate across shared strategic partnerships, thus improving efficiency and effectiveness in programme delivery, monitoring and evaluation. Efforts throughout 2017 included further collaboration with regard to our common partners globally and reviewing safeguarding procedures to develop common strategic approaches.



Objective 2: Develop policies and procedures

In 2017 we focused on developing the below policies and procedures:

- Human Resources:
 - Job Description template
 - Interview & Assessment procedures

Objective 3: Facilitate staff development

Three staff received induction training to the Irish Jesuit Province in March 2017. Five staff attended the Social Apostolate Day in March 2017 focused on Renewing the Mission of Justice and Reconciliation in Ireland today.

Objective 4: Facilitate and manage transitions

In 2017, our Strategic Framework 2017-2020 was published and launched. The framework followed numerous consultations with stakeholders including staff, board and partners in Ireland and with the projects we support internationally throughout 2016. Following a Staff Strategic Planning Day in February 2017, the framework was finalised and informed our quarterly staff reporting and annual milestones for the year.

STRUCTURE AND ACCOUNTABILITY

Staff

Fr John Guiney SJ (Director)
 Ms Mable Chilenga (Reception)
 Mr Francis Flood (International Programme Manager – maternity cover)
 Ms Rosaleen Kenny (Reception)
 Ms Emer Kerrigan (Programme Manager)
 Ms Martina Madden (Communications Officer)
 Ms Yanira Romero (Communications Coordinator)
 Ms Winnie Ryan (Finance and Office Manager)
 Mr Paddy White (Finance Office)
 Mr Krizan Vekic (Education for Justice & Reconciliation Officer)
 Ms Amanda Bermingham (Reception)

Trustees

Fr John K Guiney SJ
 Fr Leonard Moloney SJ
 Fr William Toner SJ

Board of Management

Fr John K Guiney SJ
 Mr Ivan Schuster
 Fr Richard O'Dwyer
 Ms Dearbhail Rossiter
 Ms Dervla King
 Fr Jim Culliton SJ
 Mr Kevin Carroll

Child Protection and Safeguarding

Ms Saoirse Fox (Designated Liaison Person)
 Mr Joe Greenan (Asst. Designated Liaison Person)

Auditors

Ksi Faulkner Orr Ltd
 Gateway House
 133 Capel Street
 Dublin 1

FINANCIAL SUMMARY

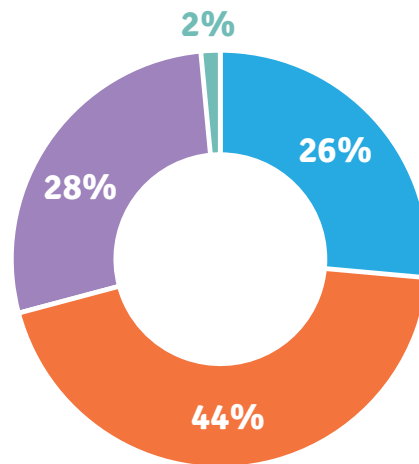
Institutional donors

Of the 60 development projects supported in 2017, 51 projects were funded through private donations, while 9 projects were through institutional funding.

Private donors

In 2017, 100% of our private donations went directly to overseas works.

Source of Income 2017



- Public Donations
- Institutional Funding
- Investments
- Rental & Other Income

We would like to thank our valued supporters and donors





“Education is the most powerful weapon which you can use to change the world.”

Nelson Mandela



Irish Jesuit
Missions

In all things to love and to serve

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