



Irish Jesuit
Missions
In all things to love and to serve

ANNUAL REPORT
2018



The Irish Jesuit Missions is a registered charity that supports development partners in Africa, Cambodia, China and the Middle East. We support communities that are affected by global injustice and inequality.

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Published: September 2019

This report covers the period of January to December 2018

Cover photo: Basamat Alnoor Jakolo Aldabi teaches at a school in the Kaya Refugee Camp in Maban County, South Sudan. Photo by Paul Jeffrey, 2018.

Inside back cover photo: Kindergarten students at Xavier Jesuit School in Sisophon, Cambodia.

Photos on pages 22, 24, 31: courtesy of Paul Jeffrey and Misean Cara.

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FOREWORD

Our sincere thanks to all of you who donated to our work throughout 2018; your contributions have helped to support programmes for marginalised communities in need.

2018 was a difficult year for both the communities we serve and our colleagues in the field. Kenyan Jesuit, Fr Victor-Luke Odhiambo SJ was gunned down in South Sudan on 15 November 2018, when intruders stormed the Jesuit community in Cueibet. Fr Odhiambo had spent time as a student in Ireland in the 1980s, and was a good friend of Irish Jesuit Missions. He had worked in South Sudan for over 10 years in education and was principal of Mazzolari Teachers' College. Fr Arturo Sosa SJ described him as "a very courageous man, an intelligent, caring, creative administrator and above all a believer in the value of education," adding that he "was not afraid of venturing into the unknown even into the most dangerous of places." Your donations help us to continue to support Mazzolari Teachers' College, leaving a legacy of hope from Fr Odhiambo's untimely death.

Cork Jesuit, Fr Tony O'Riordan SJ joined the Jesuit Refugee Service (JRS) Maban team as Project Director in 2018, and in July had to evacuate JRS staff from the region following

attacks on NGOs and looting of the its training centre. Their unwavering commitment saw a swift return to operations and in 2018 their education programmes included primary school teacher training, and literacy and language classes.

In Lebanon, Syrian refugees remained in camps where they struggled to find basic resources and a dignified means of living. Your donations helped to provide blankets and mattresses for the harsh winter. The effects of climate breakdown continued to be felt in developing countries in 2018 and we supported initiatives to mitigate against it, including the teaching of sustainable agriculture methods to small scale farmers in rural Malawi. We also assisted with the rebuilding effort after the devastating floods in Kerala, India in August 2018.

17 Irish Jesuits remained on mission overseas throughout the year. On behalf of these men and of all who work with us, thank you for your continued support.

Fr John K. Guiney SJ
Director



96,885

DIRECT BENEFICIARIES IN 2018



50 DEVELOPMENT PROJECTS



12 COUNTRIES



€1.4m INVESTMENT

PEOPLE SERVED

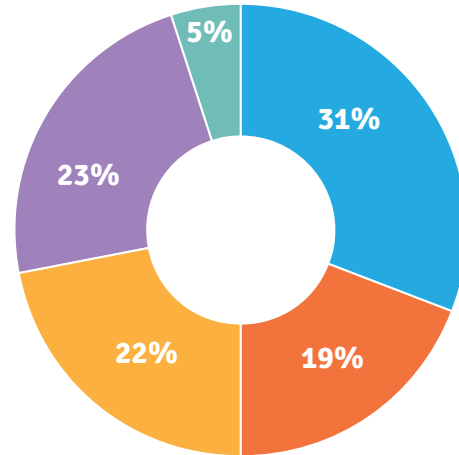
50.4% Female



49.6% Male



2018 Funding by Programmes



Education

Resilience

Human Rights

Pastoral

Health & Well-being

OUR STRATEGY



Vision

Our vision is a just and humane world based on Gospel values and Ignatian Spirituality.



Mission

To support Jesuit works in the service of people who are marginalised, disadvantaged and living in poverty.



Strategic Goals

The following strategic goals have guided our work throughout the year:

Strategic Goals for 2017-2020



GOAL 1: INTERNATIONAL DEVELOPMENT PROGRAMME

To improve the quality of life of those who are marginalised, disadvantaged and living in poverty in Africa, Cambodia, China and the Middle East



GOAL 2: MISSIONARY SUPPORT PROGRAMME

To provide quality support to Irish Jesuit missionaries



GOAL 3: EDUCATION FOR JUSTICE AND RECONCILIATION

To promote social justice and global citizenship within the Jesuit schools in Ireland and nurture our international partnerships with Jesuit schools in Africa



GOAL 4: ORGANISATIONAL DEVELOPMENT PROGRAMME

To encourage best practice in the workplace and maximise the effectiveness and efficiency of our work

PARTNERS

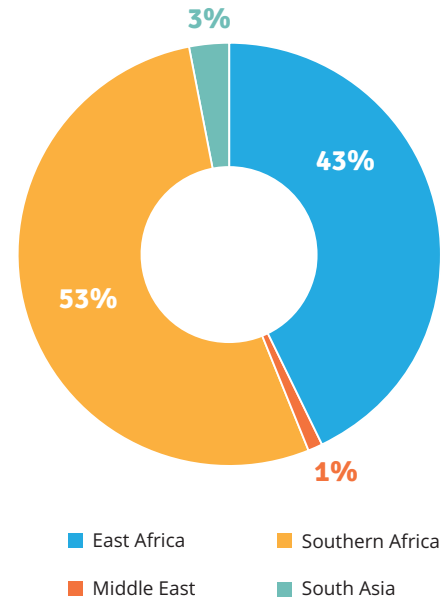
In 2018, we provided support to projects through Development and Regional Offices. The Jesuit Development Offices that we supported in 2018 included:

1. the Zambia and Malawi Province
2. the Jesuit Conference of Africa and Madagascar (JCAM)
3. the Eastern Africa Province
4. the Cambodian Mission
5. the Philippines Mission
6. the Kerala Province

The Jesuit Refugee Service Regional Offices we worked with included:

- JRS East Africa
- JRS Southern Africa
- JRS Middle East

International Development Programme Funding by Region



COUNTRIES OF OPERATION

96,885 TOTAL NUMBER OF BENEFICIARIES IN 2018

Countries of operation included:

- Cambodia
- Ethiopia
- India
- Kenya
- Lebanon
- Malawi
- Philippines
- South Sudan
- Tanzania
- Uganda
- Zambia
- Zimbabwe

JRS

| PROGRAMME | |
|----------------------|--------|
| Education | 696 |
| Health and Wellbeing | 17,538 |
| Resilience | 2,520 |

Kerala Province

| PROGRAMME | |
|------------|-------|
| Resilience | 2,510 |

Eastern Africa

| PROGRAMME | |
|--------------|-------|
| Education | 1,057 |
| Human Rights | 20 |
| Resilience | 5,764 |
| Pastoral | 971 |

ZAM Province

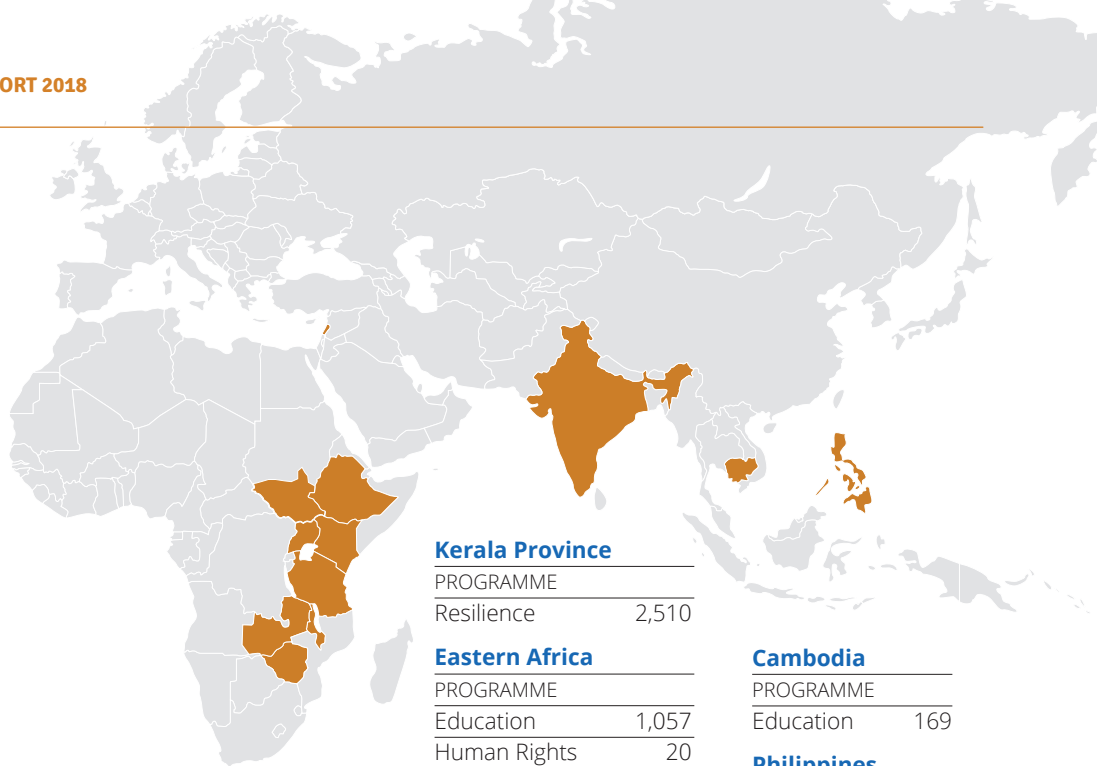
| PROGRAMME | |
|--------------|--------|
| Education | 1963 |
| Human Rights | 53,164 |
| Resilience | 2,673 |
| Pastoral | 7,235 |

Cambodia

| PROGRAMME | |
|-----------|-----|
| Education | 169 |

Philippines

| PROGRAMME | |
|-----------|-----|
| Education | 500 |



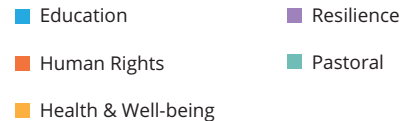
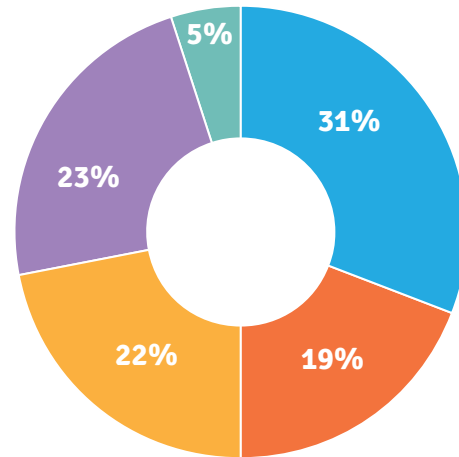
FUNDING

We administered €1,496,538 in funding under the International Development Programme towards development projects and pastoral works overseas throughout 2018.

In 2018, most of the funding in the International Development Programme went towards Education (31%), with the next investment into building Safe, Resilient and Sustainable Communities (23%) and Health and Wellbeing (22%). We wish to thank our donors for their continued support to our Jesuit works internationally.

In particular, we thank our donor Misesan Cara¹ for their continued support to our partners throughout 2018.

2018 Funding by Programmes



¹ Misesan Cara is a faith-based membership organisation which provides development grants and capacity development support to its 90 religious and lay members working across the thematic areas of education, health, income generation/livelihoods, human rights and advocacy.

STRATEGIC GOALS



GOAL 1: INTERNATIONAL DEVELOPMENT PROGRAMME

To improve the quality of life
of those who are marginalised,
disadvantaged and living in
poverty in Africa, Cambodia,
China and the Near East



Objective 1:

Provide quality education and promote lifelong learning opportunities

The core focus of work of the majority of our international development partners has traditionally been in education. Education currently remains our key priority as we support partners in nursery, primary, secondary, tertiary education and vocational skills training.

In 2018 we supported:

- **Tongogara Refugee Camp – Zimbabwe**
- **Dzaleka Refugee Camp – Malawi**
- **St Marys Assumpta School – Uganda**
- **St Ignatius College – Zambia**
- **Canisius Secondary School - Zambia**
- **Xavier School - Cambodia**
- **Abay Mado School, Ethiopia**
- **Loyola Secondary School, Malawi**
- **Xavier School, Cambodia**

Dzaleka Refugee Camp, Malawi

We continued to support JRS Southern Africa for a third year with Misesan Cara support in Dzaleka Refugee Camp in Malawi.

The Tailor of Dzaleka

JRS has been working in the Dzaleka Refugee Camp for more than 20 years. Apart from skills training JRS provides education at pre-school, primary and secondary levels in the camp.

Project beneficiaries are trained in a range of skills that include sustainable agriculture and farming; electrical engineering; bricklaying; hospitality and catering and tailoring. Each of the trainees are assisted in developing business plans to support sustainable businesses.



Each of the trainees are assisted in developing business plans to support sustainable businesses.

Philenon Oimbeni is a refugee from South Kivu in Democratic Republic of Congo (DRC). He arrived in the camp in 2010 and was trained as a tailor on one of the projects. Philenon has now started his own small business employing a number of other refugees.

Philenon plans to work with JRS to design and deliver training in tailoring for vulnerable refugees in Dzaleka sharing with others the skills he has acquired.



QUICK FACTS

- **90** refugees and asylum seekers trained in sustainable agriculture/farming
- **20** refugees and asylum seekers trained in electrical engineering
- **40** refugees and asylum seekers trained in bricklaying course
- **60** refugees and asylum seekers trained in hospitality/catering
- **50** refugees and asylum seekers trained in cosmetology and hairdressing
- **260** refugees and asylum seekers trained in small business management skills
- **210** refugees provided with Start Up kits

Tongogara Refugee Camp – Zimbabwe

We continued to support JRS Southern Africa with Misesan Cara's support in Tongogara Refugee Camp in Zimbabwe.



Rose and the JRS Family

Rose is a mother of four children. When she first arrived in Tongogara camp she was forced to depend on UNCHR monthly food rations and it was impossible for her to manage.

She got a job with JRS teaching on a programme that trains people from the refugee community as beauticians. Rose has described the experience of working for JRS within her community as like being part of a wonderful family.

With her income as a teacher she was able to open her own beauty shop and salon, where her former students often work giving manicures, pedicures and hair treatments. Many of them have now progressed to owning their own salons, something that makes her happy.

Getting a job at JRS and eventually owning her own salon was empowering for Rose. It gave her her confidence back, and allowed her to take care of herself and her children which has been positive for them too. They can attend school because she can now afford the fees.

QUICK FACTS

- **221** graduates trained in business and conflict resolution and received post training sets
- **24** refugees and asylum seekers trained in information computer technology
- **30** refugees and asylum seekers trained in arch-welding, brazing & gas welding
- **32** refugees and asylum seekers trained in detergents and carpentry
- **37** refugees and asylum seeker trained in agro processing equipment and agro stock-feeds production
- **43** refugees and asylum seekers trained in motor mechanics
- **55** refugees and asylum seekers trained in refrigeration, electrical installation and auto electrics
- **Latrines & borehole** constructed at JRS Tongogara Vocational Training Centre

**4,485 PEOPLE SERVED
IN EDUCATION**

66% Male 34% Female
20 projects





St Ignatius College - Lusaka

"I see that the library will help close the education gap — for students who might otherwise be disadvantaged, the library can provide access to the stories, information, and technology they need. I also see that the library embodies the principles of 'learner agency' — students, especially those that struggle to understand in class having the independence to choose their own reading, and to find resources that help them develop their interests and strengths at their own pace. I cannot wait to help our students to use this facility."

Loyce Kasanga is a Guidance Teacher at St Ignatius College

Objective 2:

Improve awareness, access to and realisation of basic human rights.

With increasing humanitarian crises globally, our work seeks to respond through influencing policies which affect those who are marginalised and vulnerable; improve awareness for those living on the margins of society to have their voices heard; improve their access to services; directly support those who are survivors of human rights violations.

Jesuit Centre for Theological Reflection (JCTR) – Zambia

We continued to support JCTR into the third year of its programme to promote active citizenship within Zambia through the project ‘Promoting Fullness of Life Through the Promotion of Human Rights’, with the continued funding from our donor Misesan Cara.



Zambians Fight For Their Rights

People living in poor, rural communities in Zambia are not informed about their rights to demand access to health services, clean water and better schools.

‘Promoting Fullness of Life Through the Promotion of Human Rights’ funds education and advocating for the economic, social and cultural rights of four communities in the districts of Kasama, Kitwe, Livingstone and Mongu. The JCTR team works with these communities to identify the biggest challenges they face and helps them to engage with local authorities and government, to question why they are denied access to social services.

Healthcare and Sanitation Provision

Health, education, water sanitation and hygiene practices are a big challenge across Zambia, especially in rural and poor communities. Most people are forced to use pit latrines, and access water from shallow wells. There are sometimes water kiosks available, but they cost money to use and most people cannot afford the fees. Unsafe water sources cause diseases, and the damage this causes is compounded by the lack of access to health services. There are few health centres, and those available are poorly stocked with medical supplies and understaffed. This is a big risk to the health of the population. Women in rural Zambia travel long distances to give birth in poor maternity facilities that don't have access to clean and safe water.

By collaborating with these communities, the project is changing things. There is increased community action. People are now challenging service providers and questioning the use of resources that are allotted for their community development. Local authorities have responded to this engagement, as they are forced to listen now that these communities know how to articulate their rights.

QUICK FACTS

- **Forum** held for 809 participants on the referendum and enactment of the Constitution in Zambia, through partner the Jesuit Centre for Theological Reflection (JCTR)
- **157** trained in active citizenship in 6 outreach areas
- **616** sensitised on active citizenship in 6 outreach areas
- **6** community meetings held on social accountability
- **29** MPs and Policy Makers sensitised to the Access To Information (ATI) Bill
- **10** public debates conducted in Lusaka, Kabwe, Ndola, Livingstone, Mongu, Kasama, Chipata, Chinsali, Mansa and Solwezi to mobilise a critical mass on the need for enacting the ATI Bill into Law
- **12** meetings held with ATI Coalition members
- **1,000** booklets, 1,000 leaflets and 225 t-shirts produced and distributed during the campaign
- **108** Coalition members trained in the Constitution making and ATI Bill
- **269** people trained on the referendum
- **36** radio programmes, 1 TV programme and 1 documentary produced and aired on the referendum, ATI Bill and active citizenship



53,189 PEOPLE SERVED IN HUMAN RIGHTS

50% Male 50% Female

5 projects

Commitment to Child Safeguarding

The IJM's Commitment to Child Safeguarding continued throughout 2018 and expanded to further collaboration with other members of the Xavier Network.

The Xavier Network funds international partners in 87 countries, in some of the most disadvantaged communities in the world. It supports these partners in their challenges at local levels, as they work towards an adherence to global standards in child safeguarding and encourage projects to challenge social norms and advocate for change at a national level to bring their country in line with the UN Convention on the Rights of the Child and its Optional Protocols.

“

The Xavier Network funds international partners in 87 countries, in some of the most disadvantaged communities in the world.



QUICK FACTS

- Developed Key child safeguarding resources for the Xavier Network members, a network of 13 Jesuit Mission Offices and NGOs
- Developed sample child safeguarding policies and procedures manuals for partners
- Developed minimum standards in child safeguarding required of members and partners
- Revised the Global Child Safeguarding Training Manual to assist partners in their training

Objective 3:

Promote good health and well-being for persons who are vulnerable, marginalised and disadvantaged.

Ensuring healthy lives and promoting well-being for people at all ages is essential to sustainable development. Significant efforts are needed to fully eradicate a wide range of diseases and address many different persistent and emerging health issues.

In 2018 our partners included:

- JRS Kakuma, Kenya
- JRS Maban, South Sudan
- Kasisi Mission, Zambia

Psychosocial Support at Kakuma Refugee Camp - Kenya

With the assistance of our donor Misesan Cara, we have continued to fund JRS provide psychosocial support to those most vulnerable in the camp throughout 2018.

The psychosocial programmes provided by JRS aim to strengthen community and family supports through emphasis placed on building hope, restoring human dignity, and strengthening social cohesion.

“Going by the mission of Jesuit Refugee Service of accompanying, serving and advocating for rights of refugees, I work for my fellow refugees to ensure that their psychological and emotional needs are met. I do this work because I easily connect with them, since I

also have an almost similar experience. I discovered that counselling can be a powerful tool for human survival. I have the passion and drive, to help people to manage and cope with the stress of life as a refugee.”

Nyawuok Chuol Mut is a counsellor at Kakuma Refugee Camp, Kenya.



Nyawuok in conversation with a client during a home visit in Kakuma

Education and Psychosocial Support at Maban Refugee Camp – South Sudan

We continued to support JRS for a third year in their Education and Psychosocial Support Programme in Maban, South Sudan through the support of our donors, including Misean Cara.

JRS offers two models of teacher training to 512 teachers in both the refugee and host communities of Maban, South Sudan. One model is meant for teachers in active service and takes four years to complete, while the other (known as pre-service) takes two years. In addition to teacher training, JRS South Sudan provides a range of services, including English language and computer courses, counselling, psychosocial support, pastoral programmes, and child care to children living with disabilities. JRS also gives direct support to the host community through primary schools and early childhood and development centres.

QUICK FACTS

- **433** refugees trained in post-traumatic stress disorder, peace education and trauma healing, drugs and substance abuse & Art therapy
- **55** community counsellors upskilled through refresher courses
- **4,700** refugee men and women demonstrating the use of positive coping strategies during times of stress after accessing individual counselling, debriefing, group and family therapy
- **15** Trainers completed their Training of Trainers (TOT) in art therapy
- **40** Trainers completed their Training of Trainers (TOT) in post-traumatic disorder, peace education and trauma healing, drugs and substance abuse
- **5,913** refugees accessed counselling sessions on individual, debriefing group and family therapy
- **15** Trainers completed their Training of Trainers (TOT) in Sexual and Gender Based Violence (SGBV)
- **40** Trainers completed their Training of Trainers (TOT) on identification of people with mental disabilities and disorders and psycho-motor skills

PROMOTE GOOD HEALTH AND WELL-BEING FOR PERSONS WHO ARE VULNERABLE, MARGINALISED AND DISADVANTAGED

17,538 direct beneficiaries

48% Male 52% Female

4 projects





“At the JRS Teacher Training Centre, I received the best marks of 42 trainees in the first semester exams. Once I finish my training I hope to become a better teacher and to contribute to improving the quality of education for my people. ”

Basamat Osman Atom, JRS South Sudan Teacher



Objective 4:

Support the marginalised to provide safe, resilient and sustainable communities.

We support work that provides vulnerable and marginalised people with the tools to persevere and function adequately in times of stress, emergencies and significant change. Our work focuses on addressing the earning potential of vulnerable families and individuals through vocational skills training and sustainable livelihood projects.

In 2018 our partners included:

- Jesuit Hakimani Centre, Kenya
- HIPSIR, Kenya
- JCED, Malawi,
- MAJIS, South Sudan
- Radio Kwizera, Tanzania
- JRS Ethiopia
- JRS Lebanon

Jesuit Hakimani Centre, Kenya


The 'Think Positively, Alternatives Exist' (TPAE) project focuses on poor and rural young people in Kenya who can't afford third-level education.

The aim of the programme is to provide young men and women with the knowledge and skills to create their own livelihoods. Instead of depending on formal employment, which is scarce, these young people learn leadership and management skills and become entrepreneurs who create and run their own businesses.

Assumpta Khasabuli, a young Kenyan mother who took part in TPAE, has gone on to develop a unique and innovative business idea.

Assumpta makes hair extensions, braids and weaves from sisal, a natural fibre derived from plants. This biodegradable material which is usually used for making rope and matting is an environmentally-friendly alternative which could come to replace the synthetic weaves that women currently use.

She braids her own hair using the extensions, and says "I make my hair using the sisal hair extension and for over a year, I have never experienced hair loss. In fact the more one recycles the hair extension, the softer they become." The extensions are also less expensive than the synthetic versions, and Assumpta sells them locally to hairdressers and friends in Kakamega.



Assumpta Khasabuli is a entrepreneur who makes hair extensions from natural fibre derived from plants.

QUICK FACTS

- **262** people supported in entrepreneurship through the Think Positively Alternatives Exist (TPAE III) Programme led by the Jesuit Haklmani Centre
- **15** innovative business ideas exhibited at a regional event attended by key companies
- **177** entrepreneurs supported in progressing and developing their innovative business Ideas
- **40** youth group leaders provided with 5-day leadership training by the Jesuit Eastern Africa (AOR) Province

Jesuit Centre for Ecological Development (JCED) – Malawi

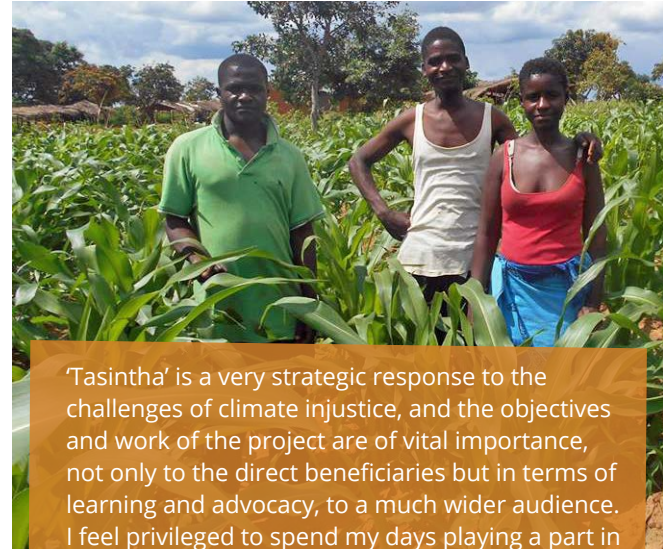
We worked with the Jesuit Centre for Ecological Development (JCED) in Malawi with the support of Misesan Cara funding on the Tasintha Project

Building resilience of farming communities in Kasungu, Malawi

‘Tasintha’ or ‘Building resilience of farming communities in Kasungu, Malawi, to the impacts of climate change’ is the flagship project of the JCED.

It is a three-year project that aims to create a productive and resilient society for small scale farmers and their families in the Kasungu District through increased livelihood opportunities, enhanced food security and improved nutrition. There is an environmental aspect to the projects too, which promotes improved green, climate-resilient farming practices.

‘Tasintha’ is the Chichewa word for ‘transformation’ which is the overall objective of the project.



‘Tasintha’ is a very strategic response to the challenges of climate injustice, and the objectives and work of the project are of vital importance, not only to the direct beneficiaries but in terms of learning and advocacy, to a much wider audience. I feel privileged to spend my days playing a part in that.’ Fran Flood, Deputy Manager at JCED

RESILIENT AND SUSTAINABLE COMMUNITIES

13,467 direct beneficiaries

43% Male 57% Female

12 projects





GOAL 2: **MISSIONARY SUPPORT PROGRAMME**

To provide quality support to Irish Jesuit missionaries

Tony O'Riordan SJ, with children in the Doro Refugee Camp in Maban, South Sudan. Tony is Project Director of the Jesuit Refugee Service in Maban. Doro is one of four camps in Maban that hosts tens of thousands of refugees from the South Kordofan and Blue Nile regions of Sudan. The Jesuit Refugee Service provides educational and psychosocial support services to both refugees and the host community.

Photo by Paul Jeffrey, 2018.

 x 17

Throughout 2018, there were 17 Irish Jesuits working overseas on mission

 1
South Sudan

 1
Zimbabwe

9
    
   
Zambia & Malawi

3   
Hong Kong

1 
Cambodia

2  
Japan



Irish Jesuit
Missions
In all things to love and to serve

Irish Jesuit In South Sudan

Tony O'Riordan SJ is Project Director of the Jesuit Refugee Service (JRS) team in Maban, South Sudan. In an effort to share his experiences working with refugees and internally displaced people, he has created a personal webpage entitled 'Spes Mundi' (Latin for 'Hope of the World'). He hopes through this platform to connect with his network of relations, friends, and 'friends he has not yet met', and to invite readers to provide practical help for the JRS project.

In his blog posts, Tony integrates his experience as a Jesuit priest in Ireland and abroad with his cross-cultural learning in South Sudan. For example, he recalls the many horses roaming free on the roads in Limerick where he formerly ministered. On a similar note, he sees plenty of pigs roaming freely amid the market in Maban, the roads, and the maze of tracks leading off the roads to the local settlements. The presence of such animals is but

one reminder for him that life near the refugee camp is lived close to nature.

Tony says: "So it was not a big surprise to me that on St Patrick's Day morning that Pia, my colleague from Uruguay, came to tell me that one of our drivers returning from one of the four refugee camps we work in, had been involved in an incident. He had hit 'the ear of a pig.' Now the precise point of impact between the car and the pig is not something I ever found out. But the pig was dead! The police had taken the ear of the pig. The owner of the pig was due compensation – a total of 12,000 South Sudanese Pounds. It sounds a lot, but war, economic collapse and inflation have weakened the local currency. There are about 200 SSP to the US dollar – so the pig's life was valued at about \$60. As someone who grew up on a farm, I had sympathy for the pig owner."

Regarding the teaching staff of the refugee camps who live in very simple accommodation, Tony remarks: "They get





on cheerfully and professionally with their preparations for their new students. It is just one more example of the strengths of this culture – people manage with less – and though happiness is always a dangerous thing to be measuring, people here often seem more content than people I know who have all the benefits of western living. I think this is what Jesus was on about when he says ‘Give us today, our daily bread...’ Living in a society and a culture of accumulating things does not lead to happier people!”

Tony speaks of the challenges of learning Arabic in which the sounds are unfamiliar to him and the grammar is difficult. However, he reports making slow progress: “At Sunday Mass I manage to lead most of the prayers in Arabic [Mass is also in the local language Maban and English]. To do this I sat down with local priest Fr Luke. He is a native of here, and is the only Mabanese Catholic priest in the world. I recorded him as he read the prayers and then I listened back to

the recording. As I was playing back the recording of Fr Luke, I wrote down the sounds as I heard them in such a way that pronouncing what I wrote sounded like the prayers in Arabic. It works. Well in so far as I can judge from the volume of responses from the congregation. I am not sure how well I am pronouncing the words in Arabic, but they certainly know what this Kayaja (the local word for white person) priest was trying to say and where in the Mass they are.”

Tony is also able to turn to gratitude in the midst of misfortune. When his useful pocket knife fell into a deep pit known as a latrine which is used as a toilet, he reflected: “It was a thing I wished had not happened, but one of the many things that happen because we are not perfect! But there is also another way to look at it. I am fortunate to have access to a latrine. 80% of people in South Sudan do not have access to one. So I can smile at this little story knowing that I am blessed to have access to a latrine!”



GOAL 3:
EDUCATION FOR JUSTICE AND RECONCILIATION

To promote social justice and global citizenship within the Jesuit schools in Ireland and nurture our international partnerships with Jesuit schools in Africa

Education for Justice and Reconciliation

The following objectives guided our work throughout the year with an aim to inspire a faith that does justice:

1. Provide support to Jesuit schools in Ireland as they promote the values of justice and reconciliation.
2. Promote and encourage students and teachers in Jesuit schools in Ireland towards activism in relation to Environmental Justice.
3. Raise awareness and promote action amongst Jesuit schools in Ireland regarding issues that affect migrants and refugees both in Ireland and globally.
4. Raise awareness and promote action amongst students and teachers within Jesuit schools in Ireland in relation to social inequality both in Ireland and globally.
5. Develop peer formation projects around Jesuit ethos in Jesuit schools in Africa.

School Resources and Programmes

Building on the resources *Global Justice Perspectives*, *On the Margins*, and *Responding to Injustice: An Ignatian Approach*, our Justice and Education co-ordinator worked with geography and science teachers from all five colleges in Ireland to develop a Transition Year module on the environment. Using the Ignatian Pedagogical Paradigm, teachers developed locally focused lessons on the environment and climate change. Underpinned by the Jesuit mission – *to reconcile with God, Creation and Humanity* – this module encourages students to re-connect with and act on protecting their local natural environs.

Teachers who took part in the formation visit to northern Uganda in 2017 led justice activities in their schools. These initiatives helped to raise awareness of the work of the Irish Jesuit Missions (IJM) and to foster their own schools' relationship with IJM, O CER Campion Jesuit College in Gulu, and the Jesuit Refugee Service (JRS) in Uganda. In Belvedere College SJ, home-economic students made crafts and food for the annual school Christmas fair. In Colaiste Iogniad SJ, a music concert was organised in aid of the JRS, Uganda. Similarly, a school play, which focused on justice issues, was organised in Scoil Iognaid SJ. In Gonzaga SJ, the librarian developed an Education for Justice component to the school's website.

Presentations were made to teachers and students from all Jesuit schools in Ireland. These focused on a wide range of justice-oriented themes including climate justice, migrants and refugees, and the current homeless crisis in Ireland. The co-ordinator made a number of key presentations throughout the year to different school groups – Boards of Management, Deputy Heads, and staff on aspects of the Education for Justice Programme. Finally, we spoke to parent groups and with the pastoral co-ordinator in Clongowes Wood College SJ, organised a retreat day for parents.

Led by the Curia in Rome, to develop Global Citizenship Education guidelines for Jesuit schools, a consultation process, with individuals involved in Jesuit Education and works from around the world was followed up by the establishment of a committee to develop these guidelines. The Justice and Education co-ordinator currently sits on this committee. It is hoped that guidelines will be available to all schools by September 2019.

In November, a Justice Retreat was designed for 6th year students from Gonzaga College SJ. Over two days, students explored and reflected on issues of justice and issues in relation to their relationship with God.

Staff Formation

Following on from the staff formation experience on 2017, the programme facilitated another formation visit to northern Uganda. Four teachers visited OCER Campion Jesuit College in Gulu to share their experiences of working in Jesuit schools with staff from the school. Additionally, the formation visit deepened the schools engagement with JRS Uganda. Teachers visited a refugee settlement and two post-primary schools and two primary schools in Adjumani (near the South Sudan border) which caters for refugees from South Sudan. Teachers also linked in with an urban centre for refugees run by JRS in Kampala. Upon their return teachers have undertaken an all-Ireland Jesuit campaign to raise awareness and funds to combat malaria in Uganda. In Lent 2019, teachers will lead a *No Mossies in March* campaign which will raise funds to purchase mosquito nets for children in Uganda.

The programme delivered a presentation to new teachers in Jesuit schools during their annual gathering organised by the Jesuit Education Desk. During the presentation teachers explored key concepts around justice and injustice as well as looking at issues pertaining to injustices in our world today.



Barbara O'Riordan from Colaiste Iognaid SJ, Galway, with a teacher from OCER Campion Jesuit College in Gulu, Uganda, sharing resources.

The Education for Justice and Reconciliation Programme continued to engage with other school trusts (Spiritan, Loreto, Le Cheile) to develop and administer the Middle Leaders Programme in Dublin and Cavan. Teachers from across 100 different schools took part in a six-week module which set out to develop leadership capacity within Catholic schools. A session, **Education for Justice: School as an Agent for Transformation**, was delivered as part of the course.

The co-ordinator linked in with the National Association of Post-Primary Diocesan Advisors. A presentation was given at their annual gathering and from that teachers from Catholic schools in Ireland requested IJM resources; *Responding to Injustice* and *Global Justice Perspectives*.

School Policy and School Structures

Social Diversity Programme (SDP): Our Justice co-ordinator continues to be an active member of the SDP committee in Belvedere College SJ. This committee is a sub-committee of the Board of Management and is responsible to oversee the operation and development of the SDP in the college.

In August, the co-ordinator presented to the entire school staff on the importance of the SDP in the college within the wider aims of Jesuit education and the Jesuit Mission.

The co-ordinator is a member of the **Jesuit Identity Committee** in Colaiste Iogniad SJ in Glaway and the **Jesuit Identity Committee** in Gonzaga College SJ, Dublin. These committees overlook the promotion of the Jesuit ethos within the colleges.

In 2018, the Education for Justice and Reconciliation Programme continued to strengthen links within Jesuit schools in Ireland and abroad.



Teachers from across 100 different schools took part in a six-week module which set out to develop leadership capacity within Catholic schools.



GOAL 4:

ORGANISATIONAL DEVELOPMENT PROGRAMME

To encourage best practice in the workplace and maximise the effectiveness and efficiency of our work

Maximise communication and learning opportunities

Communications and Public Engagement

The IJM communications team is responsible for content production, newsletters and ebulletins, social media accounts management, photography, video making/editing, PR stationery design/production, website management and coordination of events.

Integrated Communications and Marketing

In 2018 the IJM continued to develop an integrated approach to digital and traditional communications. Our website articles, social media, videos, Jesuit Missions News ebulletins and Newsletters were themed and timed with each channel of communications supporting the other.

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|------------------------|-------|
| Newsletter Subscribers | 1,632 |
|------------------------|-------|

| | |
|------------------|--------|
| Website Visitors | 13,391 |
|------------------|--------|

| | |
|--------------------|-----|
| Facebook Followers | 807 |
|--------------------|-----|

| | |
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| Twitter Followers | 1,372 |
|-------------------|-------|

Events

Events provided opportunities to take photos and videos and to network with visiting Jesuits, colleagues and stakeholders included:

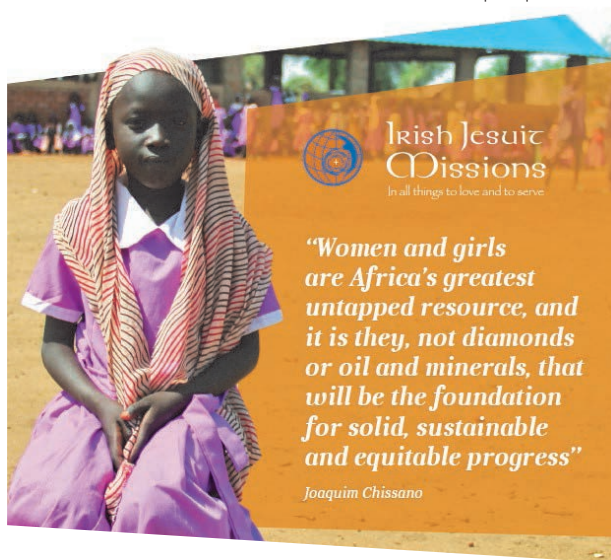
- BBQ for resident and visiting Jesuits and colleagues, Milltown Park, Dublin
- Annual Mass, Dromantine, Newry
- Annual Mass, Galway
- Annual Memorial Mass for Deceased Jesuit Missionaries, Dublin

Fundraising and Communications Campaigns

Easter 2018

Will you help a girl in South Sudan to finish school?

The Girls' Education South Sudan campaign was an integrated pilot fundraising campaign which comprised the print and email newsletter and Facebook marketing. It raised €10,000 and reached almost 5,000 people.



Xavier Network

The IJM attended three Xavier Networks meetings in 2018. This was an opportunity to communicate and share learning across the 13 Jesuit Mission Offices and NGOs in Canada, Europe and Australia.



John Guiney SJ, Director of IJM, attended a meeting of representatives of the Xavier Network, in Rome, Italy. The group discussed responses to emergencies in Nepal, the Philippines and Haiti. The issue of Child Safeguarding was a priority of the group's agenda, as was a meeting with the Jesuit Refugee Service (JRS) International to discuss its work. The network had an important meeting with Fr Arturo Sosa SJ, Father General of the Society of Jesus, who reiterated the key messages of the 36th General Congregation (GC36) meeting - living the mission of justice and reconciliation, discernment, collaboration and networking with others outside of the Society.

The IJM continued following the below objectives throughout 2018 to:

- Develop policies and procedures
- Facilitate staff development
- Facilitate and manage transitions

Both the IJM and the Jesuit Missions UK met twice throughout 2018 to discuss the future merging of the Irish and British Jesuit Provinces. Both Directors met in July, followed by a meeting of the Programmes teams in September to share approaches in terms of our programmes, projects and our partnerships. The meetings enabled us to identify common partners and share learning in our approaches for the benefit of our partners and their beneficiaries. We have committed to explore further collaboration around:

- identifying the partners and projects we share
- sharing our funding commitments to these partners over the last 3 years and any future commitments
- considering ways in which we can contribute to each other's programmes and partners over the next 12-24 months e.g. co-funding, a lead agency approach, shared training, etc.
- volunteering opportunities for people from Ireland and UK



Throughout 2018, various IJM Staff attended trainings in:

- Fire Warden (Feb 2018)
- First Aid (Feb 2018)
- Staff Meditation (Nov 2018)
- Video Editing (Sept 2018)
- Communications Training (Jun 2018)
- Salesforce Training (Mar & June 2018)
- Conflict Management (Feb 2018)

In accordance with the IJM Strategic Plan 2017-2020 timeframe, the IJM facilitated a mid-term Strategic Review at the end of 2018 and presented the Staff Strategic Plan Progress Report Jan 2017-Nov 2018 to the IJM Board.

STRUCTURE AND ACCOUNTABILITY

Staff

Ms Amanda Bermingham (Reception)

Fr John Guiney SJ (Director)

Mr Francis Flood (International Programme Manager – maternity cover)

Ms Rosaleen Kenny (Reception)

Ms Emer Kerrigan (Programme Manager)

Ms Martina Madden (Communications Officer)

Ms Yanira Romero (Communications Coordinator)

Ms Winnie Ryan (Finance and Office Manager)

Mr Paddy White (Finance Office)

Mr Krizan Vekic (Education for Justice & Reconciliation Officer)

Trustees

Fr John Guiney SJ

Fr Leonard Moloney SJ

Fr William Toner SJ

Board of Management

Fr John K Guiney SJ

Mr Ivan Schuster

Fr Richard O'Dwyer SJ

Ms Dearbhail Rossiter

Ms Dervla King

Fr Jim Culliton SJ

Mr Kevin Carroll

Child Protection

Ms Saoirse Fox (Designated Liaison Person)

Mr Joe Greenan (Asst. Designated Liaison Person)

Auditors

Ksi Faulkner Orr Ltd
Gateway House
133 Capel Street
Dublin 1

FINANCIAL SUMMARY

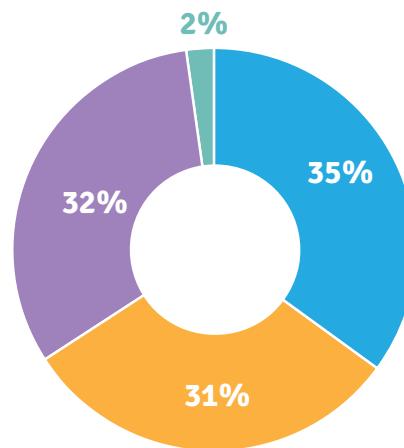
Institutional donors

Of the 50 development projects supported in 2018, 32 projects were funded through private donations, while 12 projects were through institutional funding.

Private donors

In 2018, 100% of our private donations went directly to overseas works. Income from private donations increased by 10%.

Source of Income



- Public Donations
- Misean Cara
- Investments
- Rental & Other Income

We would like to thank our valued supporters and donors



**“Education is the most
powerful weapon
which you can use to
change the world.”**

Nelson Mandela





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In all things to love and to serve

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